

## Spanish 3 Pre-AP - Summer Assignment 2017

Bienvenidos a español 3 pre-AP. The purpose of this course is to not only assist you on the road to becoming bilingual, but also to excel on the AP Spanish Language Exam after Spanish 4. In Spanish 3 pre-AP, we will build on what you've already learned to improve your skills in reading comprehension, writing skills, speaking ability, and listening comprehension, in addition to enhancing your understanding of the Hispanic world.

Your goal is to read, write, speak, and listen to as much Spanish as possible this summer to help you prepare for Spanish 3 pre-AP. There are many ways to creatively immerse oneself in the Spanish language through music and television. **The following assignments are due by September 8, 2017 for a 100 on a major project grade.**

### Your assignments:

#### 1. Spanish movies & television –

You are expected to watch 4 sessions of 30 minutes each for a total of 120 minutes of Spanish TV. (2 hours)

You can watch videos and DVD's set to the Spanish language, as well as Univision, Telemundo, telenovelas, Netflix, Hulu, YouTube, news programs, sports with Spanish commentary, etc... Just make sure that whatever you choose is in Spanish. You may use English subtitles when watching the show. I will have a list of ideas on my website under the Spanish 3 pre-AP tab if you need inspiration. ([www.senoradegarcia.com](http://www.senoradegarcia.com))

**You will be expected to fill out and turn in the attached form with your 4 TV journal entries.**

#### 2. Lectura y Escritura –

You will need to read 4 articles from [www.bbcmundo.com](http://www.bbcmundo.com). They will each need to come from a different category tab, i.e. International, América Latina, Salud, Ciencia, Cultura, Deportes, etc.

**You will be expected to fill out and turn in the attached form with your 4 article extracts.**

If you happen to misplace the forms, or need extras, you can download them off of my website under the Spanish 3 pre-AP tab: [www.senoradegarcia.com](http://www.senoradegarcia.com)

**\*\*You will need to join my class REMIND no later than June 2<sup>nd</sup>. \*\***

**REMIND: Text 81010, message: @9cdkch**

I look forward to working with you next year. If you have any questions or concerns, please feel free to contact me over the summer. ¡Qué tenga un buen verano y buena suerte!

Señora de Garcia

[april.degarcia@kerrvilleisd.net](mailto:april.degarcia@kerrvilleisd.net) or text me via REMIND  
website: [www.senoradegarcia.com](http://www.senoradegarcia.com)

**TV Journal Entry Form:**

Title of Program / Movie: \_\_\_\_\_

Date you watched program: \_\_\_\_\_ Time you watched program: (ex: 2- 2:30p.m.) \_\_\_\_\_

10 new phrases or words heard in the program and their translation: (Spanish / English) Ex: casa / house


¿Te gustó el programa? ¿Por qué si o no?

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**Signatures:**

This is my original work. I watched the TV shows and wrote the commentary on the TV show without the use of an online translator. (Feel free to use a dictionary for specific words.)

Student signature: \_\_\_\_\_

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

*My son/daughter completed the assignment by himself/herself as stipulated above.*

**Article Extract Form: (Please do not use a translator, you may use a dictionary)**

Title of article: \_\_\_\_\_

Date of publication on [www.bbcmundo.com](http://www.bbcmundo.com) : \_\_\_\_\_

10 new phrases or words learned in Spanish / English (Ex: casa / house)


In 5 sentences (in Spanish) write the main ideas and supporting facts of the article.

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In 5 sentences (in Spanish) write the main ideas and supporting facts of the article.

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**Article Extract Form: (Please do not use a translator, you may use a dictionary)**

Title of article: \_\_\_\_\_

Date of publication on [www.bbcmundo.com](http://www.bbcmundo.com) : \_\_\_\_\_

10 new phrases or words learned in Spanish / English (Ex: casa / house)


In 5 sentences (in Spanish) write the main ideas and supporting facts of the article.

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**Signatures:**

This is my original work. I read the articles in Spanish without the use of a translator, and I wrote the paragraphs with main ideas/supporting facts without using the translator option. (This will be difficult but beneficial, as you are trying to get the gist of the articles.)

Student signature: \_\_\_\_\_

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

*My son/daughter completed the assignment by himself/herself as stipulated above*