

Spanish 3 Pre-AP - Summer Assignment 2018

Bienvenidos a español 3 pre-AP. The purpose of this course is to not only assist you on the road to becoming bilingual, but also to prepare you for Spanish 4 AP. In Spanish 3 pre-AP, we will build on what you've already learned to improve your skills in reading comprehension, writing skills, speaking ability, and listening comprehension, in addition to enhancing your understanding of the Hispanic world.

Your goal is to read, write, speak, and listen to as much Spanish as possible this summer to help you prepare for Spanish 3 pre-AP. There are many ways to creatively immerse oneself in the Spanish language through music and television. **The following assignments are due by September 3, 2018 for a 100 on a major project/test grade.**

Your assignments:

1. Spanish movies & television –

You are expected to watch 4 sessions of 30 minutes each for a total of 120 minutes of Spanish TV. (2 hours)

You can watch videos and DVD's set to the Spanish language, as well as Univision, Telemundo, telenovelas, Netflix, Hulu, YouTube, news programs, sports with Spanish commentary, etc... Just make sure that whatever you choose is in Spanish. You may use English subtitles when watching the show. I will have a list of ideas on my website under the Spanish 3 pre-AP tab if you need inspiration. (www.senoradegarcia.com)

You will be expected to fill out and turn in the attached form with your 4 TV journal entries.

2. Lectura y Escritura –

You will need to read 4 articles from www.bbcmundo.com. They will each need to come from a different category tab, i.e. International, América Latina, Salud, Ciencia, Cultura, Deportes, etc.

You will be expected to fill out and turn in the attached form with your 4 article extracts.

If you happen to misplace the forms, or need extras, you can download them off of my website under the Spanish 3 pre-AP tab: www.senoradegarcia.com

****You will need to join my class REMIND no later than June 2nd. ****

REMIND: Text 81010, message: @8d7b24d

I look forward to working with you next year. If you have any questions or concerns, please feel free to contact me over the summer. ¡Qué tenga un buen verano y buena suerte!

Señora de Garcia

april.degarcia@kerrvilleisd.net or text me via REMIND
website: www.senoradegarcia.com



Sign up for important updates from A. de Garcia.

Get information for Tivy High School right on your phone—not on handouts.

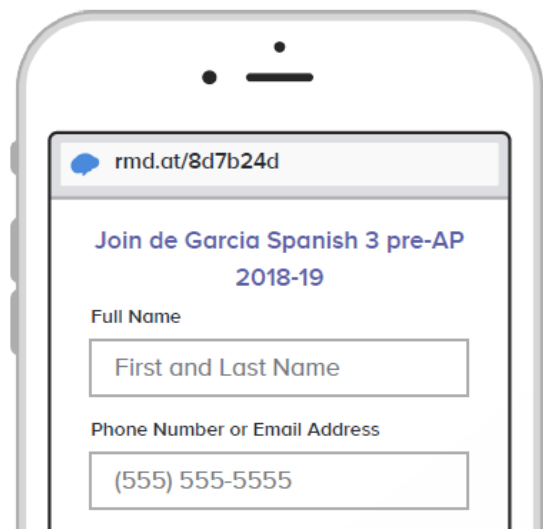
Pick a way to receive messages for de Garcia Spanish 3 pre-AP 2018-19:

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/8d7b24d

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.

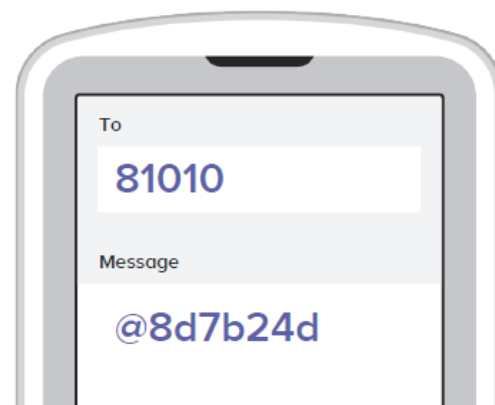


B If you don't have a smartphone, get text notifications.

Text the message @8d7b24d to the number 81010.

If you're having trouble with 81010, try texting @8d7b24d to (830) 214-1146.

** Standard text message rates apply.*



Don't have a mobile phone? Go to rmd.at/8d7b24d on a desktop computer to sign up for email notifications.

TV Journal Entry Form:

Title of Program / Movie: _____

Date you watched program: _____ Time you watched program: (ex: 2- 2:30p.m.) _____

10 new phrases or words heard in the program and their translation: (Spanish / English) Ex: casa / house

¿Te gustó el programa? ¿Por qué si o no?

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¿Te gustó el programa? ¿Por qué si o no?

Signatures:

This is my original work. I watched the TV shows and wrote the commentary on the TV show without the use of an online translator. (Feel free to use a dictionary for specific words.)

Student signature: _____

Parent signature: _____ Date: _____

My son/daughter completed the assignment by himself/herself as stipulated above.

Article Extract Form: (Please do not use a translator, you may use a dictionary)

Title of article: _____

Date of publication on www.bbcmundo.com : _____

10 new phrases or words learned in Spanish / English (Ex: casa / house)

In 5 sentences (in Spanish) write the main ideas and supporting facts of the article.

Article Extract Form: (Please do not use a translator, you may use a dictionary)

Title of article: _____

Date of publication on www.bbcmundo.com : _____

10 new phrases or words learned in Spanish / English (Ex: casa / house)

In 5 sentences (in Spanish) write the main ideas and supporting facts of the article.

Article Extract Form: (Please do not use a translator, you may use a dictionary)

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Article Extract Form: (Please do not use a translator, you may use a dictionary)

Title of article: _____

Date of publication on www.bbcmundo.com : _____

10 new phrases or words learned in Spanish / English (Ex: casa / house)

In 5 sentences (in Spanish) write the main ideas and supporting facts of the article.

Signatures:

This is my original work. I read the articles in Spanish without the use of a translator, and I wrote the paragraphs with main ideas/supporting facts without using the translator option. (This will be difficult but beneficial, as you are trying to get the gist of the articles.)

Student signature: _____

Parent signature: _____

Date: _____

My son/daughter completed the assignment by himself/herself as stipulated above