

# World Languages: Spanish 2 Course Syllabus (2021-2022)

**Instructor:** April de Garcia

**Class Website**

**Room:** A110

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<http://senoradegarcia.com>

**Tivy HS number:** (830) 257 - 2212

**Conference hours:** 9:55 - 10:50 a.m.

## Expectations

Students are responsible for attending class each day and participating. Students are responsible for knowing assignment due dates as well as obtaining their own replacement handouts if they are out due to illness or other school-related activities.

The entire class is expected to participate. Due to the nature of how we will learn Spanish, it is imperative that you participate and be present, physically and mentally.

I rely on students to help cultivate and promote a safe and creative environment. By respecting your instructor, as well as the others around you, you will enable me to guide you through a successful and entertaining language learning experience.

**I am almost always available for tutoring before and after school, as well as during B lunch. Please let me know ahead of time that you will be coming in.**

## Semestre 1

### ¿QUIÉN SOY YO?

Review of Spanish 1

### LOS DIAS ESCOLARES

How do people's school lives compare?

- Classroom objects and activities
- School rules
- ✓ Stem changing verbs
- ✓ Affirmative and negative words
- Extra-curricular activities
- ✓ Comparisons
- ✓ Saber and conocer
- ✓ Hacer + time expressions

### RUTINAS DIARIAS

How do people's daily routines compare?

- Getting ready
- Special Events
- ✓ Reflexive verbs
- ✓ Ser vs Estar
- ✓ Possessive Adjectives
- Places in the community
- Running errands
- ✓ Irregular preterite verbs
- ✓ Direct Object Pronouns

## Course Goals

- Establish confidence in using Spanish to communicate
- Develop a vocabulary bank to support participating in day-to-day communication.
- Build awareness of novice grammar structures.
- Construct grammatically correct sentences at a basic level.
- Comprehend simple written texts.
- Extract information from audio material.
- Write short compositions to share factual information and personal opinions.
- Participate in conversations in Spanish.
- Give brief oral presentations.
- Become familiar with cultural customs and beliefs.
- Consider new perspectives and how they may affect your daily life.
- Develop a deeper understanding of yourself and how you fit into the global community.
- Have fun while achieving success!

## Semestre 2

### DE COMPRAS EN LA CIUDAD

How do cities around the world compare to one another?

- Describe clothing
- Shopping words
- ✓ Preterite tense
- ✓ Demonstrative adjectives
- ✓ Adjectives as nouns
- asking for, giving and following directions

### CELEBRACIONES Y RECIERDOS DEL PASADO

How do people across cultures celebrate?

- Childhood
- ✓ The Imperfect tense
- ✓ Indirect object pronouns
- Manners
- Celebrations
- ✓ The imperfect for description
- Reciprocal Reflexives

# ENCONTRANDO EL ÉXITO

## ACHIEVING SUCCESS

### Hablando el Español

- Use as much Spanish as possible in class.
- Accept that you will not be able to communicate at a level as advanced as you do in English.
- Rephrase, draw, or act out ideas in order to make yourself understood and understand others.
- Learn to function in the classroom in Spanish. (Clarify, ask for help, ask permission, etc.)
- Be proud of all successful communication in Spanish.
- Don't distract yourself or others with English unless absolutely necessary.

When you BEGIN to feel confused...

- Take a deep breath; look at it again
- Ask questions in class; others are probably confused too.
- Have a friend explain it
- Come see me before school, during lunch, or after school
- Get more explanations, examples, and practice on-line.
- Use your resources and **DONT GIVE UP!**

### REMIND

In order to keep our class up to date on homework and online assignments, please be sure to sign up for our class Remind.

Text to # : 81010

Message: @garcias2r

## Expectations

- 1. Be respectful**...of everyone and everything, including yourself!
- 2. Bring your best**...in everything you do, everyday.
- 3. Be honest**...remember that character is what you do even when no one is looking.
- 4. Be grateful**...simply by being where you are, you have been given incredible opportunities.
- 5. Cooperate**...with everyone in everything. You can learn just as much from each other as you can from me.
- 6. Be ready and open**...you never know when something incredible may happen. Consider new ideas. Listen and think before you make a judgment or a decision.

## CONSEQUENCES

**Meet Expectations** → You will be successful and well-educated!

**Fail to meet Expectations** → - warning  
- parent contact  
- Involvement of administration

**FACT:** the world is changing! We no longer live in single communities but instead find ourselves connected to people and places around the world. One of my primary goals for our class is to broaden our thinking about the world, our country, Texas, and even Kerrville. We will learn about new and different cultures and discuss current events. We will discuss global issues and encourage and value diverse perspectives. Ultimately, we will learn to see our world in a new way so that we not only learn to use the Spanish language, but also understand the world in which we use it!

## POLICIES AND PROCEDURES

### GRADING POLICY

# 50%

Tests (x2)  
Projects (x1.5)  
Quizzes (x1)

# 50%

Daily practice  
Homework  
Warm ups / Folder Checks  
Participation

### CLASS PARTICIPATION

Often, when you go outside of your comfort zone and try new things, meaning you participate beyond regular mandatory responses, you will receive a peso.

- Write your name on the back of your peso.
- At the end of class, place it in the 'Jarra de Rifa' Each Monday, I will pull three names out of the jar and you will win a prize. The more pesos you have, the better your chances to win!

### Notebook

An organized notebook will serve as an important resource in this class. It should be set up as follows:

- Warm-ups (dated and in chronological order)
- Worksheets and handouts (numbered and in order)

#### Grading policies:

**Six Weeks Grading:** For the first six-week period of each semester only, no lower than a 50 will be recorded for the six weeks grading period.

**Make-up work policy:** (Due to Student Absence): Students are expected to make up work missed during an absence and shall receive the grade earned on the makeup assignment. Students have **two days** to make up missed work for each day absent unless other arrangements are made with the teacher. Assignments made prior to the absence are due upon return to school unless other arrangements are made with the teacher. Students shall receive a zero for any assignment or test not made up within the allotted time.

**Zeroes policy:** (Not due to Student Absence): A maximum of 10 points per day, up to a maximum of 30 points, will be deducted from the grade. If not submitted within 5 days, a zero will be recorded in the grade book. Extenuating circumstances will be handled on a case-by-case basis.

**Retesting policy:** All students have an opportunity to correct major assignments up to a passing grade of 70, within five school days but not after the termination of the six-week grading period. Students must complete those assignments per teacher policy during pre-arranged times with their instructor.

**Parental Contact:** For any student who fails the six weeks, a parental conference will be requested.

### ABSENT WORK

- Come prepared for any assignment that you know is due, even if you were absent. (If you will be out for a school-related event, come by BEFORE you leave to get missed work.)
- Any papers you missed will be in the wall bin by my desk.
- Ask a classmate to explain any confusion and see me for any clarification.
- Complete and turn in work no later than 2 days after your absence.
- Arrange a time with me to come in before or after school or during my lunch to complete any test, quiz, or any other missed work.

### Coming and Going...

- **Be in your seat ready to learn when the bell rings.**
- **Use the restroom BEFORE class.**
- **We will work bell to bell, every day, all year long.**
- **Class is over when the teacher dismisses you and not a moment sooner.**

## Más información

### Oportunidades de Practicar el Español

Practicing Spanish outside of class will be very helpful in learning the language. The following are a few ideas of things that you can do.

- Watch Spanish-language TV
- Listen to Spanish radio stations
- Read Spanish magazines and newspapers
- Visit Spanish language websites
- Visit websites with Spanish practice activities
- Make friends with a Spanish speaker
- Order in Spanish at Mexican restaurants

### Tecnología

- During class, we will use the language lab and personal electronic devices **AT TIMES**. Students who do not have personal devices will pair up with students who do.
- At **ALL** other times, **cell phones MUST be turned off and stowed away**. If they are out during instruction, I will take them up and hold them for you until the end of class.
- Outside of class, you will often be asked to access web-based resources for various assignments. Make sure you determine how you will access the Internet. Students may use the library if Internet access is not available at home.
- Conduct yourself on the Internet in an academic manner.

## Academic Dishonesty

In this class, we are not learning about the Spanish language, we are **learning to communicate** using the Spanish language. For this reason, it is important that on each assignment, you try to *apply what you have learned* to communicate an appropriate message. The following are **unacceptable** and **will result in lost credit (that means a ZERO)** for assignments:

- Using the thoughts or knowledge of another student on an independent assignment.
- Copying the work of another student
- Copying an example from a Spanish language resource
- Using an on-line translator, such as Google translate. (Dictionary use is acceptable, but should be approached with care)
- Having a friend or family member do your assignment.
- Having a friend or family member correct your assignment.

These behaviors are **easily detected** by the teacher. If you are having difficulties with an assignment, please maintain your integrity by asking me for help rather than assuming you can pass off dishonest work as your own.

### Estimados Padres,

(Dear Parents,)

I am excited to work with your child this year! I look forward to having the opportunity to cultivate a love of languages with your child. I will do everything I can to help and support their success in our class. At the end of the day, however, your child's level of success will be determined by his/her level of effort. I will continue to remind them of this throughout the year, and I appreciate your support in doing the same. I am available to you for questions or concerns, no matter how small. Please contact me at your convenience, and encourage your child to do the same. My contact information can be found on the front of this syllabus. I am usually available for a conference during third period (9:55 – 10:50 a.m.) but can work around your schedule if necessary. Please take time to review all of this information with your child. **Both parent and student should sign below**. I look forward to working with you this year!

X \_\_\_\_\_

X \_\_\_\_\_

**Atentamente,  
April de Garcia**

